

Wood River-Hartford School District #15

ESSER III Fund Use Plan

Purpose:

The purpose of the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) fund is to provide states and school districts with assistance to safely reopen and sustain the safe operation of schools and to address the impact of the COVID-19 pandemic on the nation's students.

Funding:

Wood River-Hartford School District #15 will engage in consultation with students, families, school administrators, teachers, support staff and local unions. Funds will address student learning loss from the pandemic, as well as curriculum, air quality, transportation, and sanitation. Additional steps will be taken to ensure proper social distancing.

- Evidence based curriculum and related professional development to address learning loss and accelerate early literacy skills
- District wide online learning curriculum
- Additional teachers for classroom reduction (student to teacher ratio of physical distancing)
 - Reading Interventionist
 - Mathematics Interventionist
 - Kindergarten Aides (Intervention Strategy)
- Social and emotional learning programs
- Supplies to help district clean effectively
- Bring district into compliance with fire and safety codes to create more space
- Academic support through after-school tutoring and summer academy

Learning Loss:

Wood River-Hartford School District #15 will allocate no less than 20% of its ESSER funds to address learning loss through implementation of evidence-based interventions. Interventions will be based on students' academic, social, and emotional needs and address the disproportionate impact of COVID-19.

Additional Funds:

All activities are approvable and are listed in Section 18003(d) of the Coronavirus, Aid, Relief, and Economic Security Act, Section 313(d) of the Coronavirus Response and Relief

Supplemental Appropriations Act, and Section 2001(e) of the ARP Act that an LEA may support with ESSER Funds.

Reporting:

Wood River-Hartford School District #15 will submit all necessary reporting to ISBE semi-annually. The district will report on funds spend and provide detail on specific interventions addressed. Examples are: specific interventions, after-school tutoring programs; additional staff to provide SEL assistance.

Community Input in regard to ESSER III Funds:

Our monthly board meetings have agenda items for public comment. Community members are welcome to attend monthly meetings to share their concerns, ideas, etc. Surveys will be conducted with parents, students, and staff to collect information as needed regarding COVID related issues.