



Illinois State Board of Education

Gery J. Chico, Chairman Christopher A. Koch, State Superintendent

41-057-0150-03-2004

Wood River-Hartford ESD 15

Hartford Elem School

2013 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/09/13 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	Yes
Is this school making AYP In reading?	Yes
Is this school making AYP In mathematics?	Yes

Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?		Yes
2013-14 Federal Improvement Status	Choice	
2013-14 State Improvement Status	Academic Early Warning Year 1	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		92.5			92.5			92.0		85.0	
ALL	100.0	Yes	100.0	Yes	59.3	60.3	Yes	45.8	46.6	Yes	92.6	Yes		
White	100.0	Yes	100.0	Yes	59.3	60.3	Yes	45.8	46.6	Yes	92.8			
Black														
Hispanic														
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP														
Students with Disabilities														
Economically Disadvantaged	100.0	Yes	100.0	Yes	54.3	58.0	Yes	41.3	46.0	Yes	92.0			

Four conditions required for making Adequate Yearly Progress (AYP) are:

- At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
- At least 92.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 92.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
- At least 92.0% attendance rate for non-high schools.
- At least 85.0% graduation rate for high schools. The State would first examine whether the school met the target for the four-year graduation rate. If it did not, the State would then determine whether the school met the five-year graduation rate target. If either of those rates were met, this would indicate that the school met the other academic indicator for AYP. The largest number among the 4-year and 5-year graduation rates would be printed.

* Includes only students enrolled as of 5/01/2012.

** Safe Harbor Targets of 92.5% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

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